

What knowledge do we teach our children in EYFS for PSHE?

At St Oswald's we ensure that we have a firm foundation which our pupils can build upon. Through direct teaching, Continuous Provision and cross curricula topic work the following objectives are covered in PSHE.

3-4 years

Be able to express a point of view and to debate when they disagree with an adult or friend using words as well as actions.

Start a conversation with an adult or a friend and continue it for many turns.

Select and use activities and resources with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.

Develop their sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Show more confidence in new social situations.

Play with one or more other children, extending and elaborating play ideas.

Help to find solutions to conflicts and rivalries, For example, accepting that not everyone can be spider-man in the game and suggesting other ideas.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

Talk about feelings using words like happy, sad, angry or worries.

Understand gradually how others might be feeling.

Be increasingly independent in meeting their own care needs ie. brushing teeth, using toilet, washing and drying hands.

Make healthy choice about food drink activity and tooth brushing

Be increasingly independent as they get dressed and undressed ie' coats and zips.

Begin to make sense of their own life story and family history.

Show an interest in different occupations.

Continue developing positive attitudes about the differences between people

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Reception

Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.

Develop social phrases.

See themselves as a valuable individual.

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others,

Manage own needs – personal hygiene.

Know and talk about the different factors that support their overall health and wellbeing – regular physical activity, healthy eating, tooth brushing, sensitive amounts of screen time, having a good sleep routine, being a safe pedestrian.

Further develop the skills they need to manage the school day successfully – lining up and queuing, mealtimes.

Talk about member of their immediate family and community.

Name and describe people who are familiar to them.

Recognise that people that different beliefs and celebrate special times and different ways.

ELG

Hold conversations when engaged in back and forth exchanges with their teachers and peers.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions with modelling and support from their teacher.

Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Give focused attention to what the teacher says responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Show sensitivity to their own and others needs.

Negotiate space and obstacles safely with consideration for themselves and others.

Talk about the lives of people around them and their roles in society.