

Writing

Autumn 1 Year 5

Our key text in English this half term is 'Who Let the Gods out' by Maz Evans, which is a fictional narrative about a young boy who is drawn into an ancient mythological war. We will be using this text to identify the key features of a narrative and will be analysing the settings and characters as we read. We will also identify dialogue in the text and will learn how to use speech correctly when followed by an action. We will be working towards writing our own quest narrative, including a setting and character description. Additionally, we will be writing a non-chronological report all about Ancient Greece and will use the book 'Ancient Greece-DK Eyewitness' as a model text. Our poetry study this half term will focus on a kenning called 'The Minotaur'. Alongside these written texts, we will work on our grammar and punctuation, in particular relative clauses, parenthesis and speech followed by action. We will continue to develop our spelling by learning the Year 5/6 common exception words and spelling rules and will consolidate those from Year 3/4.

Reading

Every morning, we will read part of our key text, 'Who Let the Gods Out' and will develop our reading comprehension by answering questions about the text. We will use VIPERS to direct our learning so that we can develop our vocabulary, inference, prediction, explanation, retrieval and summarising skills.

Maths

In Maths, we will be focussing on place value first. We will build on our knowledge of Roman numerals and will use different representations of numbers to 100,000 and then 1,000,000. We will use place value charts to help us to represent, compare and partition numbers and will practise rounding numbers within 1,000,000. We will then spend some time developing our addition and subtraction skills. We will build our mental strategies, add and subtract whole numbers with more than 4 digits and solve multi-step problems. We will find missing numbers and will use the inverse and rounding to help us to check answers. Finally, we will look at multiplication and division. We will find common multiples and factors to help with our calculations, will develop an understanding of prime, square and cube numbers and will multiply and divide by 10, 100 and 1000.

Topic

Our topic this half term is **Greek Gods and Mortals**. We will study what life was like in ancient Greece and how they influenced the western world. We will compare life in ancient Greece with life in other time periods; culture, food, climate and traditions. Using a map, we will locate Greece and will identify key landmarks. We will also discuss environmental aspects of the Greek landscape.

Music

In Music, we are learning the song 'Livin' on a Prayer'. We will learn about the dimensions of music (pulse, rhythm and pitch) and will learn to play, improvise and compose with this song.

RE

In RE, we will be thinking about what it means if Christians believe God is holy and loving. We will explain who and why individuals and communities express the meanings of their beliefs and values in different forms.

PSHE

In PSHE, we will focus on what it means to be healthy. We will explore what affects our physical, mental and emotional health.

Art and DT

In Art, we will be making observational drawings using pencils to create light and dark areas. We will research patterns used on Greek pots, will sketch them using symmetry and shape and will then design and make our own clay pots.

Spanish

We will revisit prior vocabulary and will develop our ability to talk about number, days/months and classroom objects.

PE

In PE this half term, we will be focussing on tag rugby and football skills.

Computing

In Computing, we will be looking at how to have a healthy lifestyle and stay safe online. We will also be programming using Scratch to create a quiz about ancient Greece.

Science

In Science, we will be focusing on chemistry; comparing and grouping together everyday materials on the basis of their properties, including hardness, solubility, transparency, conductivity and response to magnets.