

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3,273
Total amount allocated for 2021/22	£18,040
How much (if any) do you intend to carry over from this total fund into 2021/22?	-£4,500 (due to spending on a new playground surface)
Total amount allocated for 2022/22	£21,313
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,813

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


Academic Year: 2021/22		Total fund allocated: £18,040 £16,000 + £10 per child (204 children= £2040)		Date Updated: 15.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase activity levels during playtime and lunchtime	New equipment brought to facilitate different sports	£550	<ul style="list-style-type: none"><li>• More children able to participate</li><li>• Increased activity levels during the school day</li></ul>		Discuss with pupils the range of activities on offer. Introduce new sports dependent of student interests.
All ks2 children receive 2 hours of high quality PE lessons each week	Hire the leisure centre sport hall for 4 hours each Wednesday. The additional space allows increased activity levels.	£5,616  Cost to hire sports hall	<ul style="list-style-type: none"><li>• High level enjoyment/engagement in all PE lessons</li></ul> Children are challenged and have a greater range of skills		Following feedback from the pupil interviews- include more non-mainstream sports next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To make the new playground suitable for outdoor PE lessons. Also to be used for games/activities at lunchtimes and playtimes.	New surface area on the playground	£7,000	It has increased activity levels at lunchtimes and playtimes as addition space has been allocated for games.  It has been successfully used to deliver outdoor PE lessons.	Ensure outdoor PE lessons are planned in during the summer term.  Midday supervisor to organise games and activities on the new playground during lunchtimes.
Whole school sports day to raise the profile of PE	Ensure there is enough equipment to support the increased number of children in Key Stage 2	£162.55	All children participated in 4 competitive sports events against children of a similar ability.	<ul style="list-style-type: none"> <li>Make the necessary changes to sports day based on this year's evaluation</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To increase the confidence and capabilities all key stage 2 teacher in delivering high quality PE lessons	Expert PE coaches to work alongside teachers to plan and deliver a range of PE lessons for key stage 2 children.	£40 per hour (4 hours per week) £6,240	All key stage 2 teachers have developed skills in delivering PE and gained confidence	To develop Key stage 1 teachers PE confidence and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Children to participate in the QEGS key stage 2 events throughout the year.	Additional staff need to take children off site and walk them through the town centre safely	£350	Children are kept safe whilst off the school site and we are following government guidance.	Children were able to attend the events off site. Without the additional staff members, it would not be able to take the children to these events.
For all key stage 2 children to have the opportunity to participate in OAA activities at an offsite residential	<p>To subsidise PP children attending the residential to Lea Green</p> <p>Extra staff needed to comply with Government ratios- to provide cover in school and additional staff at Lea Green</p>	<p>£3,230.35</p> <p>£2,000</p>	All children took part in a range of OAA activities. These focused on team work, communication and problem solving.	Children were able to access a range of activities that aren't available at school or within our immediate locality.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
For Key Stage 1 children to experience sporting opportunities/events outside of school and with other local primary schools	Children to participate in cross country, football and mini Olympics	Cross country- £176.60 Football- £109.50 Mini Olympics- £128	All children in Key Stage 1 have participated in three events across the year (unless absent).	This has provided them with a valuable experience and for some children this was the first time they took part in a sporting event.
Key stage 2 children to participate in sports events with other local primary schools.	Pay into the QEGS package which offers sporting events for all key stage 2 children over the year.	£250	All key stage 2 children have participated in various events at QEGS (the local secondary school).	This has help develop team work, tactical thinking. Some children have gone on to pursue these sports outside school.

Signed off by	
Head Teacher:	
Date:	20/07/22
Subject Leader:	S.Higton
Date:	20/07/22
Governor:	
Date:	